2. Students will number a sheet of paper 1-10, placing a P (primary) or S (secondary) next to the corresponding source, adding how they know it is primary or secondary.

3. In order to assess the students' knowledge of the vocabulary from the lesson, the students will create a flip-flap booklet. (See directions below). Following is a list of the vocabulary words to be placed in the flip-flap booklet: reconstruction, Freedman's Bureau, 13th Amendment, 14th Amendment, 15th Amendment, and plantation. Students will be assessed according to a rubric.

(See Page 10)

CREATING A FLIP-FLAP BOOKLET

Materials:

• 12” x 18” paper
• scissors
• crayons/markers
• pencils

Directions:

Fold paper into twelfths. Open and cut to center fold as shown. Only cut lines to the fold line that have this symbol: _ _ _ _ _ _ _ _ _ _ _ _ _ _ . To create more flaps, fold and cut paper accordingly.

Fold the upper flaps down. Place each of the following vocabulary terms on the front of a flap: Reconstruction, Freedmen's Bureau, 13th, 14th, and 15th Amendments, and plantation. Instruct students to lift the flaps, define the terms, and illustrate the terms on the inside flaps.